

Adelaide Graduate Fee Scholarships



CRICOS Provider No: 00123M

International Student Application for Postgraduate Research 2008

ACADEMIC REFEREE'S CONFIDENTIAL REPORT

THIS FORM IS FOR STUDENTS CURRENTLY ENROLLED AT THE UNIVERSITY OF ADELAIDE, OR THOSE WHO COMPLETED A PROGRAM AT THE UNIVERSITY OF ADELAIDE IN 2006.

Advice to Applicants

This form is for use in conjunction with the application for a postgraduate research program at the University of Adelaide by those eligible for an AGFS. Applicants have the right to choose their own referees. However, it is recommended that the referees nominated have informed, personal and professional knowledge of the applicant's academic ability and are those who may exercise judgement on the applicant's academic potential.

Please complete Section A below, then forward the form to your referee.

SECTION A To be completed by applicant before forwarding this form to the referee

Applicant's family name		ID No.	
Applicant's given name(s)		Date of birth:	
Proposed program of study (PhD/Masters)			
Area of research interest			

SECTION B To be completed by the referee

Note: You are requested to complete questions 1 to 4 in the report form and forward it directly to: International Office, Level 5, Oliphant Building, The University of Adelaide, Australia to reach the International Office no later than **31 October 2007**.

1 Please rate the applicant under the following headings (a) to (f) by placing a number in the range of 1 to 10 in the appropriate box. Please complete boxes in Section B as appropriate to the applicant's proposed program of study. The scores you provide will be applied within a formula used by the University of Adelaide to make an initial separation of candidates according to their academic record and referees' assessments.

Explanation of Scores on a scale of 1 - 10: A score of 10 signifies that the applicant is regarded by you as being in the **top 2%** of ALL candidates in each assessment category. A score of 9 indicates that the applicant is in the **top 5%** of all candidates. A score of 8: **top 10%**, score of 7: **top 20%**, score of 6: **top 30%**, score of 5: **top 40%**, score of 4: **upper 50%**, score of 3: **upper 60%**, score of 2: **upper 70%**, score of 1: **bottom 30%**.

a) **Research Potential:** intrinsic research potential (as distinct from examination results). Referees are requested to comment in greater detail in their written remarks if they are of the opinion that an applicant's research potential is not indicated by his/her academic record, giving reasons for this opinion.

b) **Creative Ability:** ability to develop original ideas/hypotheses, to write original compositions or to assemble orthodox work in some original way.

c) **Initiative:** ability to embark on new ideas or approaches without prompting.

d) **Perseverance:** ability to work steadily even in difficult circumstances or where motivation or external direction is minimal.

e) **Critical Ability:** to differentiate between sound and irrationally based thinking.

f) **Ability to Communicate:** both written and spoken.

2 Applicant's Honours Results (please indicate whether actual or expected):

Actual Expected

3 Based on the quality of completed work, the applicant is seen as having a record which is:

Outstanding Very good Good Mediocre Poor

Based on the applicant's overall academic performance and potential for the proposed course, the degree of support you give the applicant is:

Unreserved Strong Fairly strong Moderate Nil

Your professional knowledge of the applicant is:

Very detailed Very good Good Adequate Incomplete

4 All referees are also requested to provide comments, below, on the applicant's qualities. These might include capacity to work well with colleagues and, for students undertaking programs by research, future potential for research contribution to the field of knowledge.

As mentioned, please include comment on the particular aspects of the applicant's performance that have impressed you with regard to his/her research potential. In the case of applicants in arts/humanities areas, relevant comments concerning cultural understanding and awareness, linguistic ability, etc. may be helpful.

Your written report is regarded as **important** and may be referred to in detail during the selection process. It is requested that it be **typewritten** if possible in the interest of legibility.

Referee's name:

Referee's position:

Department:

University or organisation:

Address:

Telephone:

Email:

Signature:

Date: / /

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Referee's position:

Department:

University or organisation:

Address:

Telephone:

Email:

Signature:

Date: / /